

**CENTER FOR HEMISPHERIC DEFENSE STUDIES
NATIONAL DEFENSE UNIVERSITY
WASHINGTON, DC 20319-5066**



**CIVIL/POLITICAL–MILITARY RELATIONS AND
DEMOCRATIC LEADERSHIP ADVANCED COURSE**

Pre-Course Phase

Monday, September 12 – Friday, September 30, 2011

In-Residence

Monday, October 17 – Friday, November 4, 2011

On-line II

Monday, November 7, 2011 – Monday, January 9, 2012

Dr. Jaime Garcia Covarrubias
Course Director

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Director, CHDS

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Course Introduction and General Description

This is a 14-week course, combining both on-line and in-residence activities to provide students a broad perspective on the subjects of political science about democracy as political system, political and civil military relations and military sociology. The program is in three parts. During a three-week pre-course phase, on-line, prospective participants will receive reading material – which will be discussed via the internet – and will be asked to prepare a draft for a proposal of the research paper that will be later developed. During a three-week in-residence phase at CHDS, approved participants will engage in an intensive program of lectures, conferences, seminars, case-studies, debates and readings, and they will also have the opportunity to revise their original research-proposal. A third eight-week phase, also conducted on-line, will be dedicated to the preparation and delivery of the paper.

Participants must be aware that they will be required to read about 80 pages per week during the pre-course phase, and about 60 pages per day during the in-residence phase of the course.

Course Goal: To deepen the participant understanding of theories, analysis, and case-studies about civil/political-military relations and democratic leadership in order to enable the participant to effectively engage in the defense management process

Course Overview: Participants will undertake an in-depth study of civil / politic and military relations and leadership in the democracy system. Also, they will study military sociology to understand the most important characteristic of the military profession. The final idea is to enable the students to more effectively engage in the politic and military relation in democracy

Course Objectives: At the end of the course, students will be expected to demonstrate:

- Analyze, identify, and understand the specific aspects of civil and political military relations processes.
- Define the critical point in political military relations.
- Understand military behaviors in the region.
- Understand the importance of the leadership in the democratic process.

Distance Phase:

During a three-week, on-line period, prospective participants will receive reading material – which they will be asked to analyze and evaluate. Simultaneously they will be asked to prepare a research paper proposal. The evaluations of the reading analyses and the draft proposal will determine the student's eligibility to attend the resident phase of the course.

Resident Phase:

During a three-week resident phase at CHDS, approved participants will spend approximately 50% of their time engaged in an intensive program of lectures, conferences, seminars, exercises, debates and readings. They will spend the remaining approximately

50% revising their research-proposal and conducting research in the National Defense University library.

Writing Phase:

Following the resident phase, students will have approximately eight-weeks, also conducted on-line, dedicated to the writing and perfecting of their research paper.

Pre-Requisites:

As pre-requisites for the course, candidates must hold an accepted college degree and demonstrate ability to read and write in English. Graduates of previous CHDS resident courses will receive priority. Those who are selected to attend will be asked to present a copy of all college transcripts, including a copy translated into English. These documents will be evaluated to confirm equivalence to a university degree and thus eligibility for the graduate-level credits. Selected participants will be given detailed instructions.

Reading Load:

Participants must be aware that they will be required to read approximately 80 pages per week during the pre-course phase, and approximately 60 pages per day during the in-residence phase of the course.

Course Development/Methodology

Distance-Learning Phase (3 weeks)

The Distance phase of the course lasts four weeks and will be conducted via blackboard and via email between the professor and the students; communication will take place in Spanish or English. The pre-course phase is designed to help the student acquire and/or refresh their theoretical knowledge necessary to participate effectively during the resident phase of the course, which will take place in Washington, D.C.

Research Paper Proposal

At the end of the Distance Phase, the students will present a research paper in English, Spanish, or Portuguese. The research paper (approx 20 pages), must be completed no later than 8 weeks after the completion of the resident phase of the course. Participants that successfully complete this phase will be invited to the Resident Phase at the Center for Hemispheric Defense Studies in Washington DC.



Paper Format

All research proposals will follow the format that is available in the first week's assignment folder on blackboard. A brief summarized format is given below:

- Research Proposal (Specific Subject)
- Literature Review
- Methodology

It is important that you read the format document posted on Blackboard for further explanation. Poor research proposals will result in disqualification from attending the Resident Phase of the course. Students are therefore encouraged to start working on the proposal during the first week of the Distance Phase, and communicate regularly with the professor to make sure they are on the right track.

The paper proposal will not be graded, but will form the basis for the paper that is due at the end of the course. Since the final paper represents 50% of the final grade, the proposal is extremely important.

Resident Phase (3 weeks)

The course will be conducted at the CHDS' premises. Students will be exposed to an in-depth treatment on theoretical and practical discussions regarding civil / military relations theory, military sociology and democratic leadership. They will be encouraged to critically analyze complex circumstances related to issues such as the democratic environment in the region.

Methodology to help students acquiring this knowledge will include required reading, lectures, conferences by experts and practitioners, seminars, and case-studies.

In this phase we will put special emphasis on military sociology oriented to understanding military behavior. Also, we will work on strategic leadership in democratic process.

During this phase students will be expected to take advantage of the National Defense University library and resources to continue the research and writing process on their papers. They will also be expected to take advantage of the presence of the professors to have one-on-one discussions to help guide and direct their research efforts.

Exercises

Students will participate in a number of evaluated activities during the Resident Phase on the multiple iterations and case studies. The exercise will evaluate the participants' comprehension and analysis of the assigned readings, lectures, and BoG discussions utilizing an active application methodology. The students demonstrate their ability to effectively utilize the principal concepts in both individual and group activities, to include written memoranda and oral presentations.

Examinations

Students will be graded during the Resident Phase on the basis of one mid-course and one final examination. The examinations will evaluate the participants' comprehension and analysis of the assigned readings, lectures, and BoG discussions. The examinations (Spanish or English) will consist of short-answer and essay questions.

Paper Writing Phase (8 weeks)

After the in-residence phase, students will have 8 weeks to complete their research and conclude the paper. During this phase, they may receive on-line generic orientation and advice regarding the paper but should not expect reviews, editing, or proof-readings. Students may present their papers in English, Spanish, or Portuguese.

No paper will be accepted after the established dead-line.

Course Grading

Grades will be ascribed according to the following distribution:

- Research-paper proposal: Accepted (admission in the Phase II)
- Mid-course examination (1) 30%
- Participation (throughout the course): 20%
 - Including Exercise Performance
- Research paper (Proposal): 50%

Teaching Staff

Course Director: Dr. Jaime García Covarrubias

Assistant Course Director: Prof. Guillermo Pacheco Gaitan

Academic Assistant: Maria E. Rodriguez

Distance Phase

As established previously, the Distance phase of the course lasts four weeks and will be conducted via blackboard and via email between the professor and the students; communication will take place in Spanish or English. Each week emphasizes a distinct sub-theme of the course, and is oriented around a few key classic readings related to that theme. Students are responsible for completing all the assigned readings; the student's comprehension of the readings will be evaluated via both email conversations with the professors, as well as threaded discussions between and among the other students in the class. Failure to participate effectively in the Distance Phase is grounds for non-admission to the Resident Phase of the course. Some of the readings will be made available on-line via Blackboard, and are distributed as follows:

Goal: Orient and inform participants about the course concept and its requirements and provide them with an overview on the main themes of the course.

Objectives:

- Analyze, identify, and understand the specific aspects of civil and political military relations' processes.
- Define the critical point in Political-Military relations.
- Understand military behaviors in the region.
- Understand the importance of the leadership in the democratic process.

(We will announce the specific chapter to read during September)

Week 1:

- Terchek Ronald and Conte Thomaz, Rowman, Theories of Democracy, Littlefield Publ Inc, USA 2001, Págs. 91-121.
- Moskos, Charles and Wood, Frank. Lo Militar más que una Profesión, Madrid, Ministerio de Defensa, 1991, Págs. 42-55.
- Bañón y Olmeda, Compiladores, La Institución Militar en el Estado Contemporáneo, Alianza Universidad, Madrid, 1985, Págs. 235-253.
- Pion-Berlin, David. Defense Organization and Civil-Military Relations in Latin America. Armed Forces & Society April 2009, vol. 35, No. 3 Págs. 562-586.

Week 2:

- Burk, James. Theories of Democratic Civil-Military Relations. Armed Forces & Society Vol. 29, No. 1 (2002): 7-29.
- Feaver, Peter. The Civil-Military Problematique: Huntington, Janowitz, and Question of Civilian Control. Armed Forces & Society Vol. 23, Issue 2 (1996): 149-178.
- Bruneau, Thomas C. and Goetze Jr., Richard B. Civilian-Military Relations in Latin America. Military Review, September- October 2006: 67-73.
- Agüero, Felipe. 30 años después: la ciencia política y las relaciones fuerzas armadas, estado y sociedad. Revista de Ciencia Política, volumen xxiii, nº 2, 2003, Págs. 251-272.



Week 3:

- Goodman, Louis W., et. al. The Military and Democracy: The Future of Civil-Military Relations in Latin America. Lexington, MA: Lexington Books, 1990, Introduction and Págs. 3-21.
- Goodman, Louis W., Latin American Civil-Military Relations in the 21st Century. A Comparative Atlas of Defense in Latin America. RESDAL 2008 Edition, Págs. 21-26.
- Pion-Berlin, David. Unexpected Civil-Military Relations in 21st. Century Latin America. En Nueva Sociedad 213: ¿Ciudadanos en Uniforme?: Fuerzas Armadas y Democracia. Enero-Febrero 2008, Págs. 50-63.
- Ames, Barry. "Military and Society in Latin America." Latin American Research Review Vol. 23, no. 2 (1988): 157-169.

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In-Residence Phase

Week 1: The Democratic System and Military Sociology

A coherent and objective understanding of the realities of the international and national democratic environment is essential and indispensable prerequisites to understand the political and military relation and the democratic leadership

Day 1: Introduction

- Director's Welcome/Command Briefing
- Course Overview
- Exercise Overview
- Administrative Measures

Course Introduction:

Goal: Provide an overview of the course and detail its "in-residence" phase.

Objectives:

- Participants will comprehend the rationale for the entire course vis-à-vis its generic and particular goals.
- Participants will understand and describe the particular requirements and the rationale of the "in-residence" phase.
- Participants will comprehend the logic which sustains the in-resident exercise requirement.

Days 2: The Democratic System and Methodology

The Democratic System

In this phase of the course, the student will study the evolution of the democracy and its most important characteristic and singularities. This knowledge is very important for the rest of the course because it's the scenario where civil / political and military relations are developing in democratic leadership.

Goal: Stimulate reflection over the democratic environment and the different realities in the region and raise questions regarding which tends most accurately describe the actual conditions related to their environment.

Objectives:

- Participants will understand and discuss the democratic environment
- Participants will analyze the different conflicts in the democratic society

Readings Day 2:

- Giovanni Sartori, Teoría de la Democracia, Alianza Universidad, Madrid, 1989, Cap. VI, Págs. 167-224.

- Juan Rial, Armies and Civil Society in Latin America, II The Developing World, Civil-Military Relations and Democracy edited by Larry Diamond and Marc F. Plattner, Págs. 47-65
- Adam Przeworski. Democracy and Economic Development. Department of Politics, New York University, Págs. 1-27.

Complementary Reading:

- Alonso Baquer, Miguel. La Transición a la Democracia, FASOC, Año 12, No. 3, Julio-Septiembre 1997, Págs. 3-18.

Methodology In this class (Methodology) will review the current state in political science by discussing the main paradigms that have dominated the discipline. Next, we will focus on arguably the most controversial and promising of these paradigms; rational choice. Finally, we will cover some of the major works in political science that creatively include in their approach a mixed array of techniques that range from historical analyses to game theory.

Day 3: The Democratic Leadership - Defense Analysis

The Democratic Leadership

Goal: To provide the theoretical aspects and practical knowledge about the democratic leadership, and understand the relevance of the Strategic leadership in the current context.

Objectives:

- Participants should be able to understand that leadership is a process, not a position
- Asses the variables which are influencing the leadership
- Understand the Leadership interactions.
- Understand the strategic leadership as a “system” of leadership
- Analyze and aware the different kinds of democratic leaderships

Readings:

- Antonio Robles Egea. Calidad de la democracia y liderazgo político. Presente, pasado y futuro de la democracia, 2009, Págs. 341-350.
- Enrique Dussel A. ¿Liderazgo o carisma? ¿Puede un líder ser democrático?. La Jornada 4 de Marzo de 2007. Págs. 1-2
<http://www.jornada.unam.mx/2007/03/04/index.php?section=opinion&article=010a1pol>
- Sanghan Choi. Democratic Leadership: The Lessons of Exemplary Models for Democratic Governance. International Journal of Leadership Studies, Vol. 2 Iss. 3, 2007, Págs. 243-262.
http://www.regent.edu/acad/global/publications/ijls/new/vol2iss3/choi/Choi_Vol2Iss3.pdf
- Martin Lipset Seymour, The Social Requisites of Democracy Revisited, American Sociological Review, February, 1994, Págs. 1-22.

Complementary Reading:

- David Pion-Berlin. Militares y democracia en el nuevo siglo: Cuatro descubrimientos inesperados y una conclusión sorprendente. Nueva Sociedad N° 213, enero-febrero de 2008.

- Narcis Serra. Globalización, fuerzas armadas y democracia en América Latina. Fasoc Año 17, N° 4 (2002): 5-20.
- Thomas Carothers, The End of the Transition Paradigm, Journal of Democracy 13, Págs. 5-21.

Defense Analysis

Goal: To provide students with an overview of conceptual and methodological tools for conceiving and deciding upon defense alternatives. Each defense alternative is concerned with the wherewithal to provide decision-makers with a collection of efficient, effective and economical set of systemic capabilities oriented toward political objectives in conjunction with present fiscal possibilities.

Students will be introduced to analytical tools used to address the key questions facing defense decision makers today, with a good understanding of the concepts that guide future changes in defense systems and the rationale with which actors explain and justify their decisions. Such questions include (but are not limited to) what are force structure design requirements in the face of threat uncertainty? Given an uncertain future, what are the tradeoffs among defense alternatives and how are they to be analyzed?

Objectives:

- Participants should be able to qualify complex defense problems in the security decision making process
- Participants should be able to model capabilities in response to qualified complex defense problems and build related policy decision alternatives.

Readings:

- Nancy Roberts. “Wicked problems and network approaches to resolution.” International Public Management Review Vol. 1 Issue 1, Págs. 1-19.
[http://www.idt.unisg.ch/org/idt/ipmr.nsf/ac4c1079924cf935c1256c76004ba1a6/1f3bcad88f16e7c6c1256c76004be2c4/\\$FILE/IPMR_1_1_WICKED.pdf](http://www.idt.unisg.ch/org/idt/ipmr.nsf/ac4c1079924cf935c1256c76004ba1a6/1f3bcad88f16e7c6c1256c76004be2c4/$FILE/IPMR_1_1_WICKED.pdf)
- Razas, S. “Diseño de Fuerza para una Era de Transformación”. Manuscrito, CHDS Diciembre, 2004.

Complementary Reading:

- Raza, S. Conflict Analysis for Security Policy & Strategy Formulation, Primer, SDSR.

Day 4: Exercise 1

Day 5: Military Profession (I)

Goal: In this class we will examine the main concepts of military sociology and study the theories, and methods. Our center of gravity will be the study the militaries in Latin American region

Objectives:



- Aware the sociological concepts, principles and theories used in the sociological studies about the military
- Apply the scientific method to the study of the military

Readings:

- Hank Townie, Huntington Samuel; The soldier and the state: the Theory and Politics of Civil–Military Relations, Págs. 1-2. http://op-for.com/2009/04/samuel_p_huntington_the_soldie.html
- Gutiérrez, Omar. Sociología Militar, Editorial Universitaria, Santiago, Chile, 2002, Págs. 157-185.
- Janowitz Morris. El Soldado Profesional, Editorial Alianza Universidad, The Free Press and Collier-Macmillan Limited, Págs. 89-107.
- Moskos Charles C. and Wood, Frank R. Lo Militar más que una Profesión, Ministerio de Defensa de España, 1991, Págs. 119-138.
- Bañón y Olmeda, Compiladores, La Institución Militar en el Estado Contemporáneo, Alianza Universidad, Madrid, 1985, Págs. 254-269

Complementary Reading:

- Alonso Baquer, El Militar en la Sociedad Democrática, EUDEMA, Madrid, España, Págs. 74-150.

Week 2: Military Sociology, Interactions and Applications

Day 6: The Military Profession (II)

Goal: We will examine the military career and the military as a social institution.

Objectives:

- Aware the characteristic of the military profession
- Analyze and discuss contemporary military issues, situations, and problems using the sociological frameworks

Readings:

- Huntington Samuel. The soldier and the state: the Theory and Politics of Civil–Military Relations, Cambridge, Belknap MA Press of Harvard University Press, 1957. Pag. 1-2
- Janowitz. Morris. El Soldado Profesional, The Free Press and Collier-Macmillan Limited, Págs. 521-542.
- Moskos, Charles C. and Wood, Frank R., Lo Militar más que una Profesión, Ministerio de Defensa de España, 1991, Págs. 9-71.
- Bañón y Olmeda, Compiladores, La Institución Militar en el Estado Contemporáneo, Alianza Universidad, Madrid, 1985, Págs. 254-269.
- Moskos, Charles, Williams John, and Segal, David. The Posmodern Military, Oxford University, 2000, Págs. 1-27.

Complementary Reading:

- Burk, James. Morris Janowitz y los Orígenes de la Investigación Sociológica sobre las Fuerzas Armadas y la Sociedad. Armed Forces and Society, Vol. 19, No.2, Winter 1993, Págs. 167-185.

Day 7: Civil and Military Relations

Goal: We will study and examine the relations and interactions between the military and the society in contemporary times.

Objectives:

- Analyze and discuss contemporary social trends, situations, and problems regarding the military organizations
- Understand the military and its position in the society.
- Discuss the conflicts between military and society.

Readings:

- Feaver, Peter D. Armed Servants, Agency, Oversight and Civil-Military Relations. Harvard University Press, 2003, Chapter I, Págs. 1-15.

- Olmeda, José A. ed. Democracias Frágiles: las Relaciones Civiles-Militares en el Mundo Iberoamericano. Tirant lo Blanch, Valencia, 2005, Págs. 17-67.
- Nielsen, Suzanne C. Civil-Military Relations Theory and Military Effectiveness. Public Administration and Management Vol. 10, No. 2 (2005): Págs. 61-84.
- Aguilera, Gabriel. Las Relaciones Cívico Militares en el Estado Democrático (versión preliminar para discusión). Presentada en la Conferencia Internacional “La Función Militar en una Sociedad Pacífica y Democrática” del Centro de Estudios Estratégicos de Angola, Fundación Friedrich Ebert, Luanda, 9 al 11 de octubre 2002. Págs. 1-9.
http://library.fes.de/pdf-files/bueros/angola/hosting/upd12_02aguilera.pdf

Complementary Reading:

- Burke, James. The Logic of Crisis and Civil-Military Relations Theory: A Comment on Desch, Feaver, and Dauber. Armed Forces & Society Vol. 24, Issue 3 (1998): Págs. 455-462.
- Benítez Manaut, Raúl. Las relaciones civiles-militares en una democracia : relejendo a los clásicos. Revista Fuerzas Armadas y Sociedad Año 19, N° 1 (2005): Págs. 153-168.
- Fernandez Segado, Francisco. Fuerzas Armadas-Sociedad: del mutuo aislamiento a la progresiva integración. Revista Reis 26/86, Págs. 36-76.
<http://dialnet.unirioja.es/servlet/articulo?codigo=249116>

Day 8: Political and Military Relations

Goal: We will study and examine the relations and interactions between the military and politics in Latin American societies.

Objectives:

- Analyze and discuss the characteristic of the relationship between military and politics
- Understand the military role in the political system
- Discuss about the conflicts between military and politics

Readings:

- Lowenthal, Abraham F., and Samuel Fitch, eds. Armies and Politics in Latin America. New York: Holmes and Meier, 1986, Págs. 5-27.
- Gonzalo García y Juan Esteban Montes, La Subordinación del Poder Militar al Poder Civil. CED Santiago 1993, Págs. 1-23.

Complementary Reading:

- Diamint, Rut, ed. Control Civil y Fuerzas Armadas en las nuevas Democracias Latinoamericanas. Nuevohacer, Grupo Editor Latinoamericano, 1999, Págs. 35-68.

Day 9: Defining the critical point of the Politic and Military Relations

Goal: This class is designated to discuss the critical point in the relationship between military and politics in the democratic decision making.

Objectives:

- Study the parameters to define the critical in the political make and decision process
- Discuss the conflicts during the make and decision process in the democratic environment.

Readings:

- Bland, Douglas L. A Unified Theory of Civil-Military Relations. *Armed Forces and Society* 26 (No. 1, Fall 1999), Págs. 7-26.
- Bland, Douglas L. Patterns in Liberal Democratic Civil-Military Relations. *Armed Forces & Society* 27 (No. 4, Summer 2001), Págs. 525-540.
- Kohn, Richard H. Como las Democracias controlan los Militares. *Journal of Democracy* 8:4 (1997), Págs. 1-9.

Complementary Reading:

- Pion-Berlin, David. El Manejo Político de las Fuerzas Armadas en Latinoamérica. *Military Review* (Marzo-Abril 2005), Págs. 52-67

Day 10: Defense Policy and White Papers

This day is oriented to the study and the analysis of all the Defense White Papers (DWP) in Latin America countries. Following this analysis the DWPs will be analyzed comparatively. Additionally, students will comprehend the new tendency of the Defense Book Papers based on the most recent French Defense White Paper.

Goal: Promote critical thinking about the Defense Book Papers in the region

Objectives:

- Participants will comprehend the fundamentals aspects involved in DWPs
- Participants will understand the new tendencies of DWPs

Readings:

- Pion-Berlin, David. "Political Management of the Military in Latin America". *Military Review* 85, No. 1 (January- February 2005), Págs. 19-31.
- Rouquié, Alain. The Military in Latin American Politics... En L. Bethell, editor, *Latin American Politics and Society Since 1930*. Cambridge, Cambridge University Press (1998), Págs.1-38.
- Serra Serra, Narcís. La Transición Militar: Reflexiones en torno a la reforma democrática de las fuerzas armadas. Random House Mondadori, S. A., 2008, Págs. 17-55.

Complementary Reading:

- Agüero, Felipe. Soldiers, Civilians, and Democracy, Post Franco Spain in Comparative Perspective. The John Hopkins University Press, 1995.
- Sarkozy, Nicolas. Preface - Le Livre Blanc. Défense et Sécurité nationale. Paris, France: Odile Jacob, Juin 2008.
- Stepan, Alfred. Rethinking Military Politics: Brazil and the Southern Cone. Princeton NJ: Princeton University Press, 1988.
- Stepan, Alfred. Las prerrogativas de los militares en los nuevos regimenes democráticos. Desarrollo Económico V. 27, N° 108 (1988): Págs. 1-33.

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Week 3: Transition to Democracy, Defense Analysis and Applications

Day 11: Civil-Military Relations in Latin America: Theory, Practice, and Case Studies

Goal: To examine civil-military relations in Latin America from a theoretical and applied perspective, with case studies of Chile, Venezuela, Central America, Honduras, Peru, Spain, Brazil, Honduras and Colombia.

Objectives:

- Participants should be able to understand the role of culture, structures, institutions, modernization, and other factors in shaping civil-military relations.
- Participants should be able to apply civil military relations theory to the cases of Argentina, Brazil, and Chile.
- Participants should be able to apply civil military relations theory to the case of their own country.

Readings:

- Juan Rial, Armies and Civil Society in Latin America. Et al Larry Diamond and Marc F Platter Eds. Civil-Military Relations and Democracy, Págs. 47-65
- Jaime García Covarrubias, “Transitions to Democracy in Latin America: Basic Lines” in Military Missions and their Implications Reconsidered: The Aftermath of September 11th, Volume 2 of Contributions to Conflict Management, Peace Economics and Development, Giuseppe Caforio and Gerhard Kümmel, editors, 2005, Págs. 53-62.
- Pion-Berlin, David. Introduction in Civil-Military Relations in Latin America: New Analytical Perspectives. The University of North Carolina Press, 2001, Págs. 1-35.

Complementary Reading:

- J. Samuel Fitch, Military Attitudes toward Democracy in Latin America: How do we know if Anything has Changed? At al David Pion-Berlin Civil-Military Relations in Latin America: New Analytical Perspectives. The University of North Carolina Press, 2001, Págs. 59-87.
- J. Samuel Fitch, The Armed Forces and Democracy in Latin America, The John Hopkins University Press, 1998, Págs 1-35.
- Thomas C. Bruneau and Florina Cristiana (Cris) Matei, “Towards a New Conceptualization of Democratization and Civil-Military Relations,” in Democratization, Vol. 15, No. 5, December 2008, Págs. 909-929.
- Millett, Richard L. and Michael Gold-Biss, eds. Beyond Praetorianism: The Latin American Military In Transition. North-South Center Press, University of Miami, 1996.

- Sotomayor Velázquez, Arturo C. "Diagnóstico de las relaciones cívico-militares en América Latina: Avances y retrocesos en materia de política de defensa." CIDE Número 142, (2006).
- J. Samuel Fitch, Military Attitudes toward Democracy in Latin America: How do we know if Anything has Changed? At al David Pion-Berlin Civil-Military Relations in Latin America: New Analytical Perspectives. The University of North Carolina Press, 2001, Págs. 59-87.

Day 12: Case Studies

Goal: Analysis of case studies

Objectives:

- Extracting useful conclusions from a specific case study

Day 13: Case Studies

Goal: Analysis of case studies

Objectives:

- Extracting useful conclusions from a specific case study

Day 14: Final Exam

Goal: Final Evaluation of the students

Objectives:

- Evaluate the level of knowledge of the students

Day 15: Survey; Course Wrap Up

Goal: To review the major points of the course, and to evaluate the learning of the students.

Objectives:

- Conduct the final exercise and deliver the final examination.